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ABSTRACT

This study presents findings from the 2001-2002 Transfer Program Follow-Up Survey of Parkland College (Illinois) graduates. A total of 423 students from baccalaureate/transfer programs were contacted approximately 6 weeks after graduation. Of those, 253 returned surveys, for a response rate of 59.8%. More than 58% of respondents were female, 81% were white, 7.6% were black, and 77% were under 25 years old. More than 46% of graduates were in A.S. programs and 42% were in A.A. programs. Almost 89% of respondents attended Parkland with an intent to transfer to a four-year college or university, and 86% indicated they would enroll in one the following semester. Satisfaction rates for all seven major programs were high. Between 77.4% and 97.1% felt very or somewhat satisfied with (1) course content (97.1%); (2) equipment, facilities, materials (96.7%); (3) lectures (96.3%); and (4) preparation for further education (91.3%). Nearly 79% of respondents agreed or strongly agreed that their experience at Parkland improved their abilities to solve problems, while 78.3% indicated improvement in writing, 72.6% in speaking, 72.1% in doing math, and 57.6% in reading. More graduates reported they transferred to the University of Illinois Urbana-Champaign (15.1%) and to Illinois State University (11.8%) than to the other 12 in-state and 16 out-of-state institutions reported. Survey instrument appended. (Contains 22 tables.) (NB)



PARKLAND COLLEGE

TRANSFER PROGRAM

GRADUATE FOLLOW-UP

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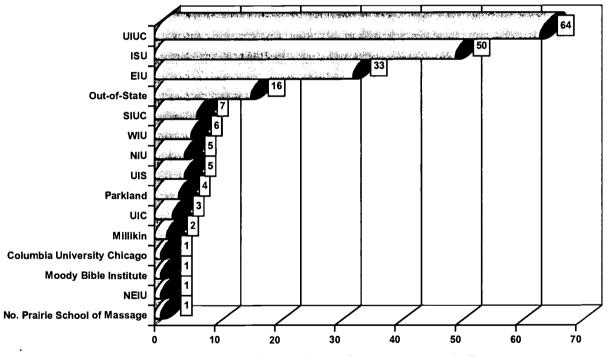
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Number of Parkland Transfer Program Graduates Who Transferred Total = 199

Prepared by The Office of Institutional Research and Evaluation

March 25, 2003



EXECUTIVE SUMMARY

1. Out of 423 graduates contacted in the 2001-2002 <u>Transfer Program Graduate Follow-Up Survey</u>, 253 returned surveys (response rate of 59.8%).

II. PROFILE OF OUR TRANSFER GRADUATES:

- * There were more female (58.4%) than male (41.6%) graduates.
- * Approximately 8 out of 10 graduates of the baccalaureate/transfer programs are White:

White, non-Hispanic 81.3%
Black, non-Hispanic 7.6%
Asian/Pacific Islander 5.4%
International students 3.1%
Hispanic 1.7%
American Indian/Alaskan Native 0.9%

- * 46.3% of the graduates were in AS programs, 41.6% in AA degree programs, 6.4% in AGS programs, 3.1% in AES programs, and 2.6% in AFA programs.
- * Graduates ranged in age from 19 to 66 and most (77.5%) were under 25 years old.

III. OUTCOMES:

- * 88.9% attended Parkland with an intent to transfer to a 4 year university/college.
- * 86.2% indicated that they will enroll in the following semester.
- * <u>Satisfaction rates for all 7 major program areas were high:</u> between 77.4% and 97.1% feel very or somewhat satisfied in:

	IV	percent
Course content	2 40	97.1%
Equipment, facilities, materials	235	96.7%
Lectures	234	96.3%
Lab	217	94.7%
Group & individual projects	225	92.6%
Preparation for further education	223	91.3%
Information on current employment	154	77.4%

* <u>Utilization responses</u> and <u>satisfaction rates</u>:

			Very & Somewhat
	Util	<u>ization </u>	Satisfied
Student services	N	percent	percent
Admissions	2 35	94.0%	92.3%
Assessment	196	78.4%	86.2%
Financial aid	146	58.2%	84.2%
Student Activities	117	46.6%	81.2%
Career planning	148	59.2%	79.7%
Counseling	215	85.7%	77.7%
College transfer planning	204	81.3%	76.0%
Academic services			
Library/audio visual	202	81.8%	98.0%
Learning lab	102	41.0%	93.1%
College tutoring	102	41.0%	87.3%
Faculty advising	169	67.9%	87.0%
College services			
Cashier	215	86.7%	97.7%
Bookstore	250	100.0%	86.0%
Parking	245	97.6%	69.4%
Food Service	194	77.9%	62.4%

- * More graduates reported they transferred to the <u>University of Illinois Urbana-Champaign</u> (15.1%) and to <u>Illinois State University</u> (11.8%) than to the other 12 in-state and 16 out-of-state reported institutions.
- * 78.6% agreed or strongly agreed that their experience at Parkland improved their abilities to solve problems, while 78.3% indicated improvement in writing, 72.6% in speaking, 72.1% in doing math, and 57.6% in reading.



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Among Users,

PARKLAND COLLEGE TRANSFER PROGRAM GRADUATE FOLLOW-UP SURVEY CLASS OF 2001-2002

Introduction

The Parkland College Transfer Program Graduate Follow-Up Survey was administered to the Class of 2001-2002 by the Office of Institutional Research and Evaluation (OIRE) and the Career Center (CC).

Methodology

CC and a faculty advisory committee developed the survey instrument from the Student Occupational Follow-Up Survey questionnaire. In this study, graduates were asked questions that were pertinent only to the baccalaureate/transfer programs.

OIRE was responsible for mailing and CC for following up of surveys. The combined efforts generated a response rate of 59.8%. Four hundred twenty three (423) graduates of <u>baccalaureate/transfer programs</u> were initially contacted approximately six weeks after graduation. Non-respondents were mailed a second survey three weeks later. The remaining non-respondents were contacted by telephone calls starting three weeks following the second mailing. Some graduates who were unresponsive to the telephone survey were mailed a paper copy to complete and return.

OIRE was responsible for data entry, analysis and reporting.

Results

Data are presented in Table 1 on response rates and Tables 10-20 on students' objective in attending college; planned objective for the next semester; satisfaction ratings on major and outside major program of study, student services, academic and college services; perceptions of Parkland's contribution to graduate improvement; and the name of the institution to which they plan to transfer. Data by Gender, Ethnicity and Age Group are compiled in Tables 2-9. Tables 21 and 22 reflect perceptions of Parkland's contribution to graduates' improvement in reading, writing, speaking, doing math, and solving problems.

Questions on data presented in this report should be directed to:

Joan Keiffer, Research Assistant -- Ext. 2466 Office of Institutional Research and Evaluation - X204



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Table 1 Parkland Transfer Program Graduates by Program and Survey Response Rates: 2001-2002

			Respons	e Status	_		RADUATES ACTED
		Respo	ondents	Non-Res	pondents	_	
		Count	Row %	Count	Row %	Count	Row %
TOTA	L GRADUATES CONTACTED	253	59.8%	170	40.2%	423	100.0%
AA	F AAD AA-ART AND DESIGN	3	75.0%	1	25.0%	4	100.0%
	F MCT AA-MASS COMMUNICATION	7	70.0%	3	30.0%	10	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	50.0%	1	50.0%	2	100.0%
	F THE AA-THEATRE ARTS	1	50.0%	1	50.0%	2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	19	54.3%	16	45.7%	35	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	29	61.7%	18	38.3%	47	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	11	73.3%	4	26.7%	15	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	4	80.0%	1	20.0%	5	100.0%
	S EED AA-ELEMENTARY EDUCATION	22	68.8%	10	31.3%	32	100.0%
	S HIS AA-HISTORY	1	50.0%	1	50.0%	2	100.0%
	S POS AA-POLITICAL SCIENCE	1	50.0%	1	50.0%	2	100.0%
	S PSY AA-PSYCHOLOGY	6	100.0%			6	100.0%
	S SED AA-SECONDARY EDUCATION	10	100.0%			10	100.0%
	S SPE AA-SPECIAL EDUCATION	2	50.0%	2	50.0%	4	100.0%
	TOTAL GRADUATES CONTACTED	117	66.5%	59	33.5%	176	100.0%
AFA	F AAD AFA-ART AND DESIGN	4	57.1%	3	42.9%	7	100.0%
	F AAE AFA-ART EDUCATION	1	100.0%			1	100.0%
	F MSE AFA-MUSIC EDUCATION	1	50.0%	1	50.0%	2	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	100.0%			1	100.0%
	TOTAL GRADUATES CONTACTED	7	63.6%	4	36.4%	11	100.0%
AS	B AGR AS-AGRICULTURE	2	66.7%	1	33.3%	3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	29	56.9%	22	43.1%	51	100.0%
	M CSC AS-COMPUTER SCIENCE	1	100.0%			1	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	69	51.5%	65	48.5%	134	100.0%
	N LSC AS-LIFE SCIENCE	1	100.0%			1	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL			2	100.0%	2	100.0%
	N PSC AS-PHYSICAL SCIENCE	2	66.7%	1	33.3%	3	100.0%
	S PED AS-PHYSICAL EDUCATION			1	100.0%	1	100.0%
	TOTAL GRADUATES CONTACTED	104	53.1%	92	46.9%	196	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	10	76.9%	3	23.1%	13	100.0%
	TOTAL GRADUATES CONTACTED	10	76.9%	3	23.1%	13	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	15	55.6%	12	44.4%	27	100.0%
	TOTAL GRADUATES CONTACTED	15	55.6%	12	44.4%	27	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates

Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 2
Profile of Parkland Transfer Program Graduates: 2001-2002
Demographic Summary

		AA		. · A	FA	A	ıs	Al	ES	A	GS _	GRAD	OTAL DUATES ACTED
		Count	Col %										
TOTAL GRAD	UATES CONTACTED	176	41.6%	11	2.6%	196	46.3%	13	3.1%	27	6.4%	423	100.0%
GENDER	Female	123	29.1%	6	1.4%	96	22.7%	2	.5%	20	4.7%	247	58.4%
	Male	53	12.5%	5	1.2%	100	23.6%	11	2.6%	7	1.7%	176	41.6%
ETHNICITY	Asian/Pacific Islander	5	1.2%	1	.2%	15	3.5%	1	.2%	1	.2%	23	5.4%
	American Indian/Alaskan Native	3	.7%			1	.2%					4	.9%
	Black, Non-Hispanic	16	3.8%	2	.5%	9	2.1%	1	.2%	4	.9%	32	7.6%
	Hispanic	5	1.2%			2	.5%					7	1.7%
	White, Non-Hispanic	146	34.5%	7	1.7%	161	38.1%	8	1.9%	22	5.2%	344	81.3%
	Non-resident alien	1	.2%	1	.2%	8	1.9%	3	.7%		_	13	3.1%
AGE RANGE	17-20 yrs old	65	15.4%	5	1.2%	63	14.9%					133	31.4%
	21-24 yrs old	80	18.9%	3	.7%	94	22.2%	8	1.9%	10	2.4%	195	46.1%
	25-30 yrs old	16	3.8%	1	.2%	20	4.7%	3	.7%	3	.7%	43	10.2%
	31-39 yrs old	9	2.1%	1	.2%	15	3.5%	2	.5%	6	1.4%	33	7.8%
	40-55 yrs old	5	1.2%			4	.9%			8	1.9%	17	4.0%
	over 55 yrs old	1	.2%	1	.2%							2	.5%

Table 2 A Profile of Parkland Transfer Program Graduates: 2001-2002 Age

	 Mean	Median	Minimum	Maximum
AGE	24	22	19	66

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 3 Profile of Parkland Transfer Program Graduates: 2001-2002 Program by Gender

			GEN	DER			RADUATES ACTED
		Fer	male		ale		
		Count	Row %	Count	Row %	Count	Row %
TOTA	L GRADUATES CONTACTED	247	58.4%	176	41.6%	423	100.0%
AA	F AAD AA-ART AND DESIGN	3	75.0%	1	25.0%	4	100.0%
	F MCT AA-MASS COMMUNICATION	6	60.0%	4	40.0%	10	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	2	100.0%			2	100.0%
	F THE AA-THEATRE ARTS	2	100.0%			2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	23	65.7%	12	34.3%	35	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	31	66.0%	16	34.0%	47	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	5	33.3%	10	66.7%	15	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	5	100.0%		-	5	100.0%
	S EED AA-ELEMENTARY EDUCATION	30	93.8%	2	6.3%	32	100.0%
	S HIS AA-HISTORY	1	50.0%	1	50.0%	2	100.0%
	S POS AA-POLITICAL SCIENCE	1	50.0%	1	50.0%	2	100.0%
	S PSY AA-PSYCHOLOGY	6	100.0%			6	100.0%
	S SED AA-SECONDARY EDUCATION	4	40.0%	6	60.0%	10	100.0%
	S SPE AA-SPECIAL EDUCATION	4	100.0%			4	100.0%
	TOTAL GRADUATES CONTACTED	123	69.9%	53	30.1%	176	100.0%
AFA	F AAD AFA-ART AND DESIGN	5	71.4%	2	28.6%	7	100.0%
	F AAE AFA-ART EDUCATION	1	100.0%			1	100.0%
	F MSE AFA-MUSIC EDUCATION			2	100.0%	2	100.0%
	F MSP AFA-MUSIC PERFORMANCE			1	100.0%	1	100.0%
	TOTAL GRADUATES CONTACTED	6	54.5%	5	45.5%	11	100.0%
AS	B AGR AS-AGRICULTURE			3	100.0%	3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	30	58.8%	21	41.2%	51	100.0%
	M CSC AS-COMPUTER SCIENCE			1	100.0%	1	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	64	47.8%	70	52.2%	134	100.0%
	N LSC AS-LIFE SCIENCE			1	100.0%	1	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	50.0%	1	50.0%	2	100.0%
	N PSC AS-PHYSICAL SCIENCE	1	33.3%	2	66.7%	3	100.0%
	S PED AS-PHYSICAL EDUCATION	-		1	100.0%	1	100.0%
	TOTAL GRADUATES CONTACTED	96	49.0%	100	51.0%	196	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	2	15.4%	11	84.6%	13	100.0%
	TOTAL GRADUATES CONTACTED	2	15.4%	11	84.6%	13	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	20	74.1%	7	25.9%	27	100.0%
	TOTAL GRADUATES CONTACTED	20	74.1%	7	25.9%	27	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 4 Profile of Parkland Transfer Program Graduates: 2001-2002 Program by Ethnicity/Race

							ETHN	ICITY						GRAD	OTAL OUATES ACTED
			Pacific	Indian/	rican Alaskan itive		ack, lispanic	Hisp	anic		nite, Iispanic	Non-resident alien			_
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTAL	GRADUATES CONTACTED	23	5.4%	4	.9%	32	7.6%	7	1.7%	344	81.3%	13	3.1%	423	100.0%
AA	F AAD AA-ART AND DESIGN	1	25.0%							3	75.0%			4	100.0%
	F MCT AA-MASS COMMUNICATION	1	10.0%					1	10.0%	8	80.0%			10	100.0%
	F SPC AA-SPEECH COMMUNICATIONS									2	100.0%		_	2	100.0%
	F THE AA-THEATRE ARTS									2	100.0%			2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	2	5.7%			2	5.7%	1	2.9%	30	85.7%			35	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES			1	2.1%	4	8.5%	1	2.1%	40	85.1%	1	2.1%	47	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION			1	6.7%	2	13.3%	2	13.3%	10	66.7%			15	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION									5	100.0%			5	100.0%
	S EED AA-ELEMENTARY EDUCATION			1	3.1%	4	12.5%			27	84.4%			32	100.0%
	S HIS AA-HISTORY									2	100.0%			2	100.0%
	S POS AA-POLITICAL SCIENCE	1	50.0%							1	50.0%			2	100.0%
	S PSY AA-PSYCHOLOGY					2	33.3%			4	66.7%			6	100.0%
	S SED AA-SECONDARY EDUCATION					2	20.0%			8	80.0%			10	100.0%
	S SPE AA-SPECIAL EDUCATION									4	100.0%			4	100.0%
	TOTAL GRADUATES CONTACTED	5	2.8%	3	1.7%	16	9.1%	5	2.8%	146	83.0%	1	.6%	176	100.0%
٩FA	F AAD AFA-ART AND DESIGN	1	14.3%			1	14.3%			4	57.1%	1	14.3%	7	100.0%
	F AAE AFA-ART EDUCATION						_			1	100.0%			1	100.0%
	F MSE AFA-MUSIC EDUCATION					1	50.0%			1	50.0%			2	100.0%
	F MSP AFA-MUSIC PERFORMANCE									1	100.0%	_		1	100.0%
	TOTAL GRADUATES CONTACTED	1	9.1%			2	18.2%			7	• 63.6%	1	9.1%	11	100.0%
AS	B AGR AS-AGRICULTURE									3	100.0%			3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	1	2.0%			2	3.9%	1	2.0%	44	86.3%	3	5.9%	51	100.0%
	M CSC AS-COMPUTER SCIENCE	_								1	100.0%			1	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	13	9.7%	1	.7%	6	4.5%	1	.7%	108	80.6%	5	3.7%	134	100.0%
	N LSC AS-LIFE SCIENCE							_		1	100.0%			1	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL	1	50.0%			1	50.0%					-		2	100.0%
	N PSC AS-PHYSICAL SCIENCE									3	100.0%			3	100.0%
	S PED AS-PHYSICAL EDUCATION									1	100.0%			1	100.0%
	TOTAL GRADUATES CONTACTED	15	7.7%	1	.5%	9	4.6%	2	1.0%	161	82.1%	8	4.1%	196	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	1	7.7%	•		1	7.7%			8	61.5%	3	23.1%	13	100.0%
	TOTAL GRADUATES CONTACTED	1	7.7%			1	7.7%			8	61.5%	3	23.1%	13	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	<u>·</u> 1	3.7%			4	14.8%			22	81.5%			27	100.0%
	TOTAL GRADUATES CONTACTED	1	3.7%			4	14.8%			22	81.5%			27	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 5 Profile of Parkland Transfer Program Graduates: 2001-2002 Program by Age Range

							AGE R	ANGE						GRAD	DTAL DUATES ACTED
		17-20	yrs old	21-24	yrs old	25- <u>3</u> 0	yrs old	31-39	yrs old	40-55	yrs old	over 5	5 yrs old		
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTA	L GRADUATES CONTACTED	133	31.4%	195	46.1%	43	10.2%	33	7.8%	17	4.0%	2	.5%	423	100.0%
AA	F AAD AA-ART AND DESIGN			3	75.0%			1	25.0%					4	100.0%
	F MCT AA-MASS COMMUNICATION	5	50.0%	3	30.0%	2	20.0%							10	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	50.0%	1	50.0%									2	100.0%
	F THE AA-THEATRE ARTS	2	100.0%											2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	13	37.1%	19	54.3%	1	2.9%	1	2.9%	1	2.9%			35	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	16	34.0%	16	34.0%	9	19.1%	3	6.4%	2	4.3%	1	2.1%	47	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	4	26.7%	9	60.0%	2	13.3%							15	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	3	60.0%	2	40.0%									5	100.0%
	S EED AA-ELEMENTARY EDUCATION	14	43.8%	14	43.8%	1	3.1%	1	3.1%	2	6.3%			32	100.0%
	S HIS AA-HISTORY			2	100.0%									2	100.0%
	S POS AA-POLITICAL SCIENCE	2	100.0%											2	100.0%
	S PSY AA-PSYCHOLOGY	1	16.7%	3	50.0%			2	33.3%					6	100.0%
	S SED AA-SECONDARY EDUCATION	3	30.0%	5	50.0%	1	10.0%	1	10.0%					10	100.0%
	S SPE AA-SPECIAL EDUCATION	1	25.0%	3	75.0%									4	100.0%
	TOTAL GRADUATES CONTACTED	65	36.9%	80	45.5%	16	9.1%	9	5.1%	5	2.8%	1	.6%	176	100.0%
AFA	F AAD AFA-ART AND DESIGN	2	28.6%	2	28.6%	1	14.3%	1	14.3%			1	14.3%	7	100.0%
	F AAE AFA-ART EDUCATION	1	100.0%											1	100.0%
	F MSE AFA-MUSIC EDUCATION	1	50.0%	1	50.0%						_			2	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	100.0%											1	100.0%
	TOTAL GRADUATES CONTACTED	5	45.5%	3	27.3%	1	9.1%	1	9.1%			1	9.1%	11	100.0%
AS	B AGR AS-AGRICULTURE			2	66.7%	1	33.3%							3	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	18	35.3%	22	43.1%	2	3.9%	7	13.7%	2	3.9%			51	100.0%
	M CSC AS-COMPUTER SCIENCE			1	100.0%									1	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	45	33.6%	66	49.3%	15	11.2%	7	5.2%	1	.7%			134	100.0%
	N LSC AS-LIFE SCIENCE							1	100.0%					1	100.0%
	N MSC AS-PREPROFESSIONAL MEDICAL			1	50.0%	1	50.0%			_				2	100.0%
	N PSC AS-PHYSICAL SCIENCE			1	33.3%	1	33.3%			1	33.3%			3	100.0%
	S PED AS-PHYSICAL EDUCATION			1	100.0%									1	100.0%
	TOTAL GRADUATES CONTACTED	63	32.1%	94	48.0%	20	10.2%	15	7.7%	4	2.0%			196	100.0%
AES	E ENS AES-ENGINEERING SCIENCE			8	61.5%	3	23.1%	2	15.4%					13	100.0%
	TOTAL GRADUATES CONTACTED			8	61.5%	3	23.1%	2	15.4%					13	100.0%
AGS	Y GSU AGS-GENERAL STUDIES			10	37.0%	3	11.1%	6	22.2%	8	29.6%			27	100.0%
	TOTAL GRADUATES CONTACTED			10	37.0%	3	11.1%	6	22.2%	8	29.6%			27	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\futran3.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03

Table 6 Parkland Transfer Program Graduate Respondents: 2001-2002 Summary of Objectives

		,	AA		FA	,		А	ES	A	Gs	-	TAL ONSES
		Count	Col %										
WHAT WAS YOUR	To transfer	106	90.6%	5	71.4%	96	92.3%	9	90.0%	9	60.0%	225	88.9%
OBJECTIVE IN	Improve skills needed in present job	1	.9%	1	14.3%	2	1.9%					4	1.6%
ATTENDING OUR COLLEGE?	Explore courses to decide on a career	2	1.7%			1	1.0%			1	6.7%	4	1.6%
	Obtain skills for entry into new/different job	3	2.6%			1	1.0%	1	10.0%	4	26.7%	9	3.6%
-	Personal interest/self development	5	4.3%	1	14.3%	4	3.8%			1	6.7%	11	4.3%
TOTAL RESPONSES		117	100.0%	7	100.0%	104	100.0%	10	100.0%	15	100.0%	253	100.0%
WHAT IS YOUR	To enroll in field related to program	80	68.4%	5	71.4%	77	74.0%	6	60.0%	4	26.7%	172	68.0%
EDUCATIONAL	To enroll in field unrelated to program	13	11.1%	1	14.3%	12	11.5%	2	20.0%	3	20.0%	31	12.3%
OBJECTIVE FOR NEXT SEMESTER (NOT SUMMER)?	To take additional courses at Parkland/community college	5	4.3%			5	4.8%			5	33.3%	15	5.9%
NOI SOMMEN)!	Will not enroll in college or univ	19	16.2%	1	14.3%	10	9.6%	2	20.0%	3	20.0%	35	13.8%
TOTAL RESPONSES		117	100.0%	7	100.0%	104	100.0%	10	100.0%	15	100.0%	253	100.0%



Table 7 Parkland Transfer Program Graduate Respondents: 2001-2002 Objectives and Demographics by Gender

				GEN	DER			TOTAL RESPONSES			
			Female			Male					
		Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	
TOTAL GRADUATES CONTAC	TED	247	100.0%	58.4%	176	100.0%	41.6%	423	100.0%	100.0%	
WHAT WAS YOUR	To transfer	132	88.6%	58.7%	93	89.4%	41.3%	225	88.9%	100.09	
OBJECTIVE IN ATTENDING	Improve skills needed in present job	2	1.3%	50.0%	2	1.9%	50.0%	4	1.6%	100.09	
OUR COLLEGE?	Explore courses to decide on a career	4	2.7%	100.0%				4	1.6%	100.09	
	Obtain skills for entry into new/different job	4	2.7%	44.4%	5	4.8%	55.6%	9	3.6%	100.09	
	Personal interest/self development	7	4.7%	63.6%	4	3.8%	36.4%	11	4.3%	100.09	
WHAT IS YOUR	To enroll in field related to program	97	65.1%	56.4%	7 5	72.1%	43.6%	172	68.0%	100.09	
EDUCATIONAL OBJECTIVE	To enroll in field unrelated to program	16	10.7%	51.6%	15	14.4%	48.4%	31	12.3%	100.09	
FOR NEXT SEMESTER (NOT SUMMER)?	To take additional courses at Parkland/community college	11	7.4%	73.3%	4	3.8%	26.7%	15	5.9%	100.0%	
	Will not enroll in college or univ	25	16.8%	71.4%	10	9.6%	28.6%	35	13.8%	100.09	
F NOT CONTINUING ED, WHAT IS YOUR PRESENT EMPLOYMENT STATUS? -	Employed, full-time (30hrs+)	14	66.7%	70.0%	6	66.7%	30.0%	20	66.7%	100.09	
	Employed, part-time	3	14.3%	50.0%	3	33.3%	50.0%	6	20.0%	100.09	
	Unemployed, not seeking employment	4	19.0%	100.0%				4	13.3%	100.09	
REASON FOR NOT SEEKING	Full-time homemaker	3	75.0%	100.0%				3	75.0%	100.09	
EMPLOYMENT	Other	1	25.0%	100.0%				1	25.0%	100.09	
AGE RANGE	17-20 yrs old	94	38.1%	70.7%	39	22.2%	29.3%	133	31.4%	100.09	
	21-24 yrs old	95	38.5%	48.7%	100	56.8%	51.3%	195	46.1%	100.09	
	25-30 yrs old	20	8.1%	46.5%	23	13.1%	53.5%	43	10.2%	100.09	
	31-39 yrs old	23	9.3%	69.7%	10	5.7%	30.3%	33	7.8%	100.09	
	40-55 yrs old	14	5.7%	82.4%	3	1.7%	17.6%	17	4.0%	100.09	
	over 55 yrs old	1	.4%	50.0%	1	.6%	50.0%	2	.5%	100.09	
ETHNIC/RACIAL	Asian/Pacific Islander	12	4.9%	52.2%	11	6.3%	47.8%	23	5.4%	100.09	
BACKGROUND	American Indian/Alaskan Native				4	2.3%	100.0%	4	.9%	100.0	
ACKGROUND	Black, Non-Hispanic	22	8.9%	68.8%	10	5.7%	31.3%	32	7.6%	100.0	
	Hispanic	2	.8%	28.6%	5	2.8%	71.4%	7	1.7%	100.09	
	White, Non-Hispanic	205	83.0%	59.6%	139	79.0%	40.4%	344	81.3%	100.0	
	Non-resident alien	6	2.4%	46.2%	7	4.0%	53.8%	13	3.1%	100.0	

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates Source: p:\\\grad\forall grad\forall utran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03

Table 8
Parkland Transfer Program Graduate Respondents: 2001-2002
Objectives and Demographics by Ethnicity/Race

						ETHN	IC/RACIAL	BACKG	ROUND						TAL ONSES
		Asian/Pacific Islander		Indian	erican 'Alaskan ıtive		ack, lispanic	Hispanic			hite, ispanic	Non-resident alien			
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
TOTAL RESPONSES		8	100.0%	2	100.0%	21	100.0%	5	100.0%	211	100.0%	6	100.0%	253	100.0%
WHAT WAS YOUR	To transfer	6	75.0%	1	50.0%	18	85.7%	5	100.0%	190	90.0%	5	83.3%	225	88.9%
OBJECTIVE IN ATTENDING OUR COLLEGE?	Improve skills needed in present job					1	4.8%	_		3	1.4%			4	1.6%
OUR COLLEGE?	Explore courses to decide on a career	1	12.5%							3	1.4%			4	1.6%
	Obtain skills for entry into new/different job	1	12.5%			1	4.8%			6	2.8%	1	16.7%	9	3.6%
	Personal interest/self development			1	50.0%	1	4.8%			9	4.3%			11	4.3%
WHAT IS YOUR	To enroll in field related to program	5	62.5%	2	100.0%	17	81.0%	3	60.0%	141	66.8%	4	66.7%	172	68.0%
	To enroll in field unrelated to program	2	25.0%			2	9.5%			25	11.8%	2	33.3%	31	12.3%
FOR NEXT SEMESTER (NOT SUMMER)?	To take additional courses at Parkland/community college	1	12.5%			1	4.8%	1	20.0%	12	5.7%			15	5.9%
	Will not enroll in college or univ					1	4.8%	1	20.0%	33	15.6%			35	13.8%
IF NOT CONTINUING ED,	Employed, full-time (30hrs+)	•				1	100.0%			19	65.5%			20	66.7%
WHAT IS YOUR PRESENT	Employed, part-time									6	20.7%			6	20.0%
EMPLOYMENT STATUS?	Unemployed, not seeking employment									4	13.8%			4	13.3%
REASON FOR NOT SEEKING	Full-time homemaker									3	75.0%			3	75.0%
EMPLOYMENT	Other									1	25.0%			1	25.0%
GENDER	Female	4	50.0%			15	71.4%			127	60.2%	3	50.0%	149_	58.9%
	Male	4	50.0%	2	100.0%	6	28.6%	5	100.0%	84	39.8%	3	50.0%	104	41.1%
AGE RANGE	17-20 yrs old	4	50.0%	1	50.0%	5	23.8%	1	20.0%	78	37.0%	1	16.7%	90	35.6%
	21-24 yrs old	4	50.0%			9	42.9%	3	60.0%	85	40.3%	2	33.3%	103	40.7%
	25-30 yrs old					1	4.8%	1	20.0%	19	9.0%	3	50.0%	24	9.5%
	31-39 yrs old					5	23.8%			17	8.1%		,	22	8.7%
	40-55 yrs old					1	4.8%			11	5.2%			12	4.7%
	Over 55 yrs old			1	50.0%					1	.5%			2	.8%



Table 9
Parkland Transfer Program Graduate Respondents: 2001-2002
Objectives and Demographics by Age Range

			17-20 yrs o	old		1-24 yrs	old		25-30 yrs			31-39 yrs		_	10-55 yrs			ver 55 yrs		_	L RESP	
		Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row %	Count	Col %	Row
TOTAL RESPONS	SES	90	100.0%	35.6%	103	100%	40.7%	24	100%	9.5%	22	100%	8.7%	12	100.0%	4.7%	2	100.0%	.8%	253	100%	100.
WHAT WAS	To transfer	80	88.9%	35.6%	94	91.3%	41.8%	22	91.7%	9.8%	20	90.9%	8.9%	9	75.0%	4.0%				225	88.9%	100.
YOUR OBJECTIVE IN ATTENDING	Improve skills needed in present job	2	2.2%	50.0%	2	1.9%	50.0%													4	1.6%	100.
OUR COLLEGE?	Explore courses to decide on a career	3	3.3%	75.0%										1	8.3%	25.0%				4	1.6%	100.
	Obtain skills for entry into new/different job	2	2.2%	22.2%	4	3.9%	44.4%	1	4.2%	11.1%	1	4.5%	11.1%	1	8.3%	11.1%				9	3.6%	100.6
	Personal interest/self development	3	3.3%	27.3%	3	2.9%	27.3%	1	4.2%	9.1%	1	4.5%	9.1%	1	8.3%	9.1%	2	100.0%	18.2%	11	4.3%	100.
WHAT IS YOUR EDUCATIONAL OBJECTIVE	To enroil in field related to program	65	72.2%	37.8%	71	68.9%	41.3%	11	45.8%	6.4%	16	72.7%	9.3%	8	66.7%	4.7%	1	50.0%	.6%	172	68.0%	100.
FOR NEXT SEMESTER NOT	To enroll in field unrelated to program	10	11.1%	32.3%	17	16.5%	54.8%	3	12.5%	9.7%	1	4.5%	3.2%							31	12.3%	100.
SUMMER)?	To take additional courses at Parkland/ community	3	3.3%	20.0%	5	4.9%	33.3%	2	8.3%	13.3%	1	4.5%	6.7%	4	33.3%	26.7%				15	5.9%	100.0
	Will not enroll in college or univ	12	13.3%	34.3%	10	9.7%	28.6%	8	33.3%	22.9%	4	18.2%	11.4%				1	50.0%	2.9%	35	13.8%	100.
F NOT CONTINUING ED, WHAT IS	Employed, full-time (30hrs+)	8	80.0%	40.0%	8	72.7%	40.0%	2	50.0%	10.0%	2	50.0%	10.0%							20	66.7%	100.
YOUR PRESENT	Employed, part-time	2	20.0%	33.3%	2	18.2%	33.3%	1	25.0%	16.7%	1	25.0%	16.7%							6	20.0%	100.
STATUS?	Unemployed, not seeking employment				1	9.1%	25.0%	1	25.0%	25.0%	1	25.0%	25.0%				1	100.0%	25.0%	4	13.3%	100.
REASON FOR NOT SEEKING	Full-time homemaker				1	100%	33.3%	1	100%	33.3%	1	100%	33.3%							3	75.0%	100.
MPLOYMENT	Other											_					1	100.0%	100.0%	1	25.0%	100.
THNIC/RACIAL IACKGROUND	Asian/Pacific Islander	4	4.4%	50.0%	4	3.9%	50.0%													8	3.2%	100.
	Amer.Indian/ Alaskan Native	1	1.1%	50.0%													1	50.0%	50.0%	2	.8%	100.
	Black, Non-Hispanic	5	5.6%	23.8%	9	8.7%	42.9%	1	4.2%	4.8%	5	22.7%	23.8%	1	8.3%	4.8%				21	8.3%	100.
	Hispanic	1	1.1%	20.0%	3	2.9%	60.0%	1	4.2%	20.0%										5	2.0%	100.
	White, Non-Hispanic	78	86.7%	37.0%	85	82.5%	40.3%	19	79.2%	9.0%	17	77.3%	8.1%	11	91.7%	5.2%	1	50.0%	.5%	211	83.4%	100.
No No alie	Non-resident alien	1	1.1%	16.7%	2	1.9%	33.3%	3	12.5%	50.0%										6	2.4%	100.
GENDER	Female	63	70.0%	42.3%	47	45.6%	31.5%	12	50.0%	8.1%	16	72.7%	10.7%	10	83.3%	6.7%	1	50.0%	.7%	149	58.9%	100.
	Male	27	30.0%	26.0%	56	54.4%	53.8%	12	50.0%	11.5%	6	27.3%	5.6%	2	16.7%	1.9%	1	50.0%	1.0%	104	41.1%	100

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\forall utran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 10 Parkland Transfer Program Graduate Respondents: 2001-2002 Program and Objective for Attending College

			W	HAT WAS	YOUR OB	JECTIVE	IN ATTEN	DING OU	R COLLEG	E?			TAL ONSES
		To tra	ansfer	Improv needed i	ve skills in present	Explore to deci	courses de on a reer	Obtain entr	skills for y into erent job	Per intere	sonal est/self opment		
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTA	L RESPONSES	225	88.9%	4	1.6%	4	1.6%	9	3.6%	11	4.3%	253	100.0%
AA	F AAD AA-ART AND DESIGN	3	100.0%									3	100.0%
	F MCT AA-MASS COMMUNICATION	5	71.4%			2	28.6%					7	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	100.0%									1	100.0%
	F THE AA-THEATRE ARTS	1	100.0%									1	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	18	94.7%							1	5.3%	19	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	25	86.2%							4	13.8%	29	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	10	90.9%					1	9.1%			11	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	4	100.0%			_						4	100.0%
	S EED AA-ELEMENTARY EDUCATION	22	100.0%					_				22	100.0%
	S HIS AA-HISTORY	1	100.0%									1	100.0%
	S POS AA-POLITICAL SCIENCE	1	100.0%									1	100.0%
	S PSY AA-PSYCHOLOGY	5	83.3%	1	16.7%							6	100.0%
	S SED AA-SECONDARY EDUCATION	9	90.0%					1	10.0%			10	100.0%
	S SPE AA-SPECIAL EDUCATION	1	50.0%					1	50.0%			2	100.0%
	TOTAL RESPONSES	106	90.6%	1	.9%	2	1.7%	3	2.6%	5	4.3%	117	100.0%
AFA	F AAD AFA-ART AND DESIGN	2	50.0%	1	25.0%					1	25.0%	4	100.0%
	F AAE AFA-ART EDUCATION	1	100.0%									1	100.0%
	F MSE AFA-MUSIC EDUCATION	1	100.0%									1	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	100.0%									1	100.0%
	TOTAL RESPONSES	5	71.4%	1	14.3%					1	14.3%	7	100.0%
AS	B AGR AS-AGRICULTURE	2	100.0%									2	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	28	96.6%						-	1	3.4%	29	100.0%
	M CSC AS-COMPUTER SCIENCE	1	100.0%									1	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	62	89.9%	2	2.9%	1	1.4%	1	1.4%	3	4.3%	69	100.0%
	N LSC AS-LIFE SCIENCE	1	100.0%									1	100.0%
	N PSC AS-PHYSICAL SCIENCE	2	100.0%									2	100.0%
	TOTAL RESPONSES	96	92.3%	2	1.9%	1	1.0%	1	1.0%	4	3.8%	104	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	9	90.0%					1	10.0%			10	100.0%
	TOTAL RESPONSES	9	90.0%					1	10.0%			10	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	9	60.0%			1	6.7%	4	26.7%	1	6.7%	15	100.0%
	TOTAL RESPONSES	9	60.0%			1	6.7%	4	26.7%	1	6.7%	15	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates Source: p:\\\grad\text{grad\text{futran03.sps};tutr03.sav}; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 11 Parkland Transfer Program Graduate Respondents: 2001-2002 Program by Planned Educational Objective

		WHA	T IS YOUR ED	DUCATIONA	AL OBJECTIV	E FOR NEX	T SEMESTER	(NOT SUM	MER)?	TOTAL R	SPONSES
			i field related ogram		oll in field to program	courses a	additional t Parkland/ ity college		enroll in or univ	_	
		Count	Row %	Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTA	L RESPONSES	172	68.0%	31	12.3%	15	5.9%	35	13.8%	253	100.0%
AA	F AAD AA-ART AND DESIGN	3	100.0%							3	100.0%
	F MCT AA-MASS COMMUNICATION	4	57.1%	1	14.3%			2	28.6%	7	100.0%
	F SPC AA-SPEECH COMMUNICATIONS	1	100.0%							1	100.0%
	F THE AA-THEATRE ARTS			1	100.0%				_	1	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	13	68.4%	4	21.1%	1	5.3%	1	5.3%	19	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	20	69.0%	4	13.8%	1	3.4%	4	13.8%	29	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	4	36.4%	1	9.1%	1	9.1%	5	45.5%	11	100.0%
	S ECE AA-EARLY CHILDHOOD EDUCATION	4	100.0%							4	100.0%
	S EED AA-ELEMENTARY EDUCATION	16	72.7%	1	4.5%	1	4.5%	4	18.2%	22	100.0%
	S HIS AA-HISTORY	1	100.0%							1	100.0%
	S POS AA-POLITICAL SCIENCE	1	100.0%							1	100.0%
	S PSY AA-PSYCHOLOGY	4	66.7%	1	16.7%			1	16.7%	6	100.0%
	S SED AA-SECONDARY EDUCATION	9	90.0%			1	10.0%			10	100.0%
	S SPE AA-SPECIAL EDUCATION							2	100.0%	2	100.0%
	TOTAL RESPONSES	80	68.4%	13	11.1%	5	4.3%	19	16.2%	117	100.0%
AFA	F AAD AFA-ART AND DESIGN	2	50.0%	1	25.0%			1	25.0%	4	100.0%
	F AAE AFA-ART EDUCATION	1	100.0%							1	100.0%
	F MSE AFA-MUSIC EDUCATION	1	100.0%							1	100.0%
	F MSP AFA-MUSIC PERFORMANCE	1	100.0%							1	100.0%
	TOTAL RESPONSES	5	71.4%	1	14.3%			1	14.3%	7	100.0%
AS	B AGR AS-AGRICULTURE	2	100.0%							2	100.0%
	B BUS AS-BUSINESS ADMINISTRATION	20	69.0%	1	3.4%	1	3.4%	7	24.1%	29	100.0%
	M CSC AS-COMPUTER SCIENCE	1	100.0%							1	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	51	73.9%	11	15.9%	4	5.8%	3	4.3%	69	100.0%
	N LSC AS-LIFE SCIENCE	1	100.0%							1	100.0%
	N PSC AS-PHYSICAL SCIENCE	2	100.0%							2	100.0%
	TOTAL RESPONSES	77	74.0%	12	11.5%	5	4.8%	10	9.6%	104	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	6	60.0%	2	20.0%			2	20.0%	10	100.0%
	TOTAL RESPONSES	6	60.0%	2	20.0%			2	20.0%	10	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	4	26.7%	3	20.0%	5	33.3%	3	20.0%	15	100.0%
	TOTAL RESPONSES	4	26.7%	3	20.0%	5	33.3%	3	20.0%	15	100.0%



Table 12 Parkland Transfer Program Graduate Respondents: 2001-2002 Program by Current Employment Status, If Not Enrolled

		IF NOT	CONTINUING	ED, WHAT I	S YOUR PRE TUS?	SENT EMPLO	YMENT	TOTAL R	SPONSES
	•		d, full-time hrs+)	Employed	d, part-time		f, not seeking syment		
		Count	Row %	Count	Row %	Count	Row %	Count	Row %
TOTA	RESPONSES	18	64.3%	6	21.4%	4	14.3%	28	100.0%
AA	F MCT AA-MASS COMMUNICATION	1	50.0%	1	50.0%			2	100.0%
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	1	100.0%					1	100.0%
	H LAS AA-LIBERAL ARTS AND SCIENCES	2	66.7%			1	33.3%	3	100.0%
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3	75.0%	1	25.0%			4	100.0%
	S EED AA-ELEMENTARY EDUCATION	2	50.0%	1	25.0%	1	25.0%	4	100.0%
	S PSY AA-PSYCHOLOGY	1	100.0%					1	100.0%
	S SPE AA-SPECIAL EDUCATION					1	100.0%	1	100.0%
	TOTAL RESPONSES	10	62.5%	3	18.8%	3	18.8%	16	100.0%
AFA	F AAD AFA-ART AND DESIGN					1	100.0%	1	100.0%
	TOTAL RESPONSES		_			1	100.0%	1	100.0%
AS	B BUS AS-BUSINESS ADMINISTRATION	4	100.0%					4	100.0%
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	1	50.0%	1	50.0%			2	100.0%
	TOTAL RESPONSES	5	83.3%	1	16.7%			6	100.0%
AES	E ENS AES-ENGINEERING SCIENCE	1	50.0%	1	50.0%			2	100.0%
	TOTAL RESPONSES	1	50.0%	1_	50.0%			2	100.0%
AGS	Y GSU AGS-GENERAL STUDIES	2	66.7%	1	33.3%			3	100.0%
	TOTAL RESPONSES	2	66.7%	1	33.3%			3	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03

Table 13 Parkland Transfer Program Graduate Respondents: 2001-2002 Satisfaction with Major and Outside Major Program of Study (including Does Not Apply)

	Very S	atisfied		ewhat sfied		ewhat itisfied		ery itisfied	Does n	ot apply		TAL ONSES
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
MAJOR: COURSE CONTENT	152	61.3%	88	35.5%	6	2.4%	1	.4%	1	.4%	248	100.0%
MAJOR: LECTURES	131	52.8%	103	41.5%	9	3.6%			5	2.0%	248	100.0%
MAJOR: LAB EXPERIENCE	123	50.2%	94	38.4%	12	4.9%			16	6.5%	245	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	126	50.8%	99	39.9%	17	6.9%	1	.4%	5	2.0%	248	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	136	54.6%	99	39.8%	8	3.2%			6	2.4%	249	100.0%
MAJOR: PREPARATION FOR FURTHER ED	147	59.0%	76	30.5%	21	8.4%			5	2.0%	249	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	78	31.5%	76	30.6%	37	14.9%	8	3.2%	49	19.8%	248	100.0%
OUTSIDE MAJOR: COURSE CONTENT	103	52.6%	83	42.3%	6	3.1%	_		4	2.0%_	196	100.0%
OUTSIDE MAJOR: LECTURES	96	49.0%	79	40.3%	12	6.1%	1	.5%	8	4.1%	196	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	84	42.9%	76	38.8%	15	7.7%			21	10.7%	196	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	82	41.8%	86	43.9%	22	11.2%			6	3.1%	196	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	102	52.3%	79	40.5%	9	4.6%			5	2.6%	195	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	94	48.2%	71	36.4%	18	9.2%	4	2.1%	8	4.1%	195	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 14 Parkland Transfer Program Graduate Respondents: 2001-2002 Degree Type by Satisfaction with Major and Outside Major Program of Study (including Does Not Apply)

		Very S	Satisfied		ewhat sfied		ewhat tisfied	Very Dis		Does n		RESP	TAL ONSES
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
А	MAJOR: COURSE CONTENT	73	62.9%	40	34.5%_	2	1.7%	1	9%_			116	100.0
	MAJOR: LECTURES	62	53.9%	47	40.9%	5	4.3%			1	.9%	115	100.0
	MAJOR: LAB EXPERIENCE	61	53.5%	42	36.8%	5	4.4%			6	5.3%	114	100.0
	MAJOR: GROUP & INDIVIDUAL PROJECTS	63	54.3%	44	37.9%	8	6.9%			1	.9%	116	100.0
	MAJOR: EQUIP/FACILITIES/MATERIALS	66	56.9%	43	37.1%	3	2.6%			4	3.4%	116	100.0
	MAJOR: PREPARATION FOR FURTHER ED	67	57.8%	35	30.2%	13	11.2%		1 70/	27	.9% 23.3%	116 116	100.0
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	38 44	32.8%	36 41	31.0%	1	11.2% 1.1%	2	1.7%	1	1.1%	87	100.0
	OUTSIDE MAJOR: COURSE CONTENT		50.6%		47.1%			1	1.1%	4	4.6%		100.0
	OUTSIDE MAJOR: LECTURES	41 34	47.1% 39.1%	36	41.4%	3	5.7% 3.4%		1.176	9	10.3%	87	100.0
	OUTSIDE MAJOR: CROUP & INDIVIDUAL PROJECTS	33	37.9%	41	47.1% 50.6%	9	10.3%			1	1.1%	87	100.0
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	47	54.7%	35	40.7%	2	2.3%			<u></u>	2.3%	86	100.0
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	42	48.8%	31	36.0%	8	9.3%	1	1.2%	4	4.7%	86	100.0
FA	MAJOR: COURSE CONTENT	5	71.4%	2	28.6%	- 0	3.3 %		1.2 /0		4.7 70	7	100.0
rA	MAJOR: LECTURES	1	14.3%	5	71.4%					1	14.3%	7	100.0
	MAJOR: LAB EXPERIENCE	5	83.3%		16.7%						14.070	6	100.0
	MAJOR: GROUP & INDIVIDUAL PROJECTS	5	71.4%	_ <u>-</u>	28.6%							7	100.0
	MAJOR: EQUIP/FACILITIES/MATERIALS	5	71.4%	2	28.6%							7	100.0
	MAJOR: PREPARATION FOR FURTHER ED	4	57.1%	2	28.6%					1	14.3%	7	100.
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	1	14.3%	3	42.9%					3	42.9%	7	100.
	OUTSIDE MAJOR: COURSE CONTENT	1	20.0%	4	80.0%						12.070	5	100.
	OUTSIDE MAJOR: LECTURES	1	20.0%	4	80.0%							5	100.
	OUTSIDE MAJOR: LAB EXPERIENCE	4	80.0%	1	20.0%							5	100.
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	3.	60.0%		40.0%							5	100
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	5	100.0%		40.076							5	100
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	4	80.0%	1	20.0%		_			_		5	100
	MAJOR: COURSE CONTENT	59	58.4%	37	36.6%	4	4.0%			1	1.0%	101	100
•	MAJOR: LECTURES	55	53.9%	43	42.2%	2	2.0%			2	2.0%	102	100
	MAJOR: LAB EXPERIENCE	47	46.5%	40	39.6%	4	4.0%			10	9.9%	101	100
	MAJOR: GROUP & INDIVIDUAL PROJECTS	47	46.1%	45	44.1%	6	5.9%			4	3.9%	102	100
	MAJOR: EQUIP/FACILITIES/MATERIALS	55	53.9%	42	41.2%	3	2.9%			2	2.0%	102	100
	MAJOR: PREPARATION FOR FURTHER ED	64	62.7%	32	31.4%	3	2.9%			3	2.9%	102	100
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	33	32.7%	30	29.7%	19	18.8%	4	4.0%	15	14.9%	101	100
	OUTSIDE MAJOR: COURSE CONTENT	48	55.2%	32	36.8%	4	4.6%	-	4.070	3	3.4%	87	100
	OUTSIDE MAJOR: LECTURES	46	52.9%	33	37.9%	5	5.7%		_	3	3.4%	87	100
	OUTSIDE MAJOR: LAB EXPERIENCE	41	47.1%	28	32.2%	9	10.3%			9	10.3%	87	100
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	39	44.8%	34	39.1%	9	10.3%			5	5.7%	87	100
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	44	50.6%	35	40.2%	6	6.9%			2	2.3%	87	100
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	40	46.0%	32	36.8%	9	10.3%	2	2.3%	4	4.6%	87	100
s	MAJOR: COURSE CONTENT	7	70.0%	3	30.0%					•		10	100
	MAJOR: LECTURES	8	80.0%	1	10.0%	1	10.0%					10	100
	MAJOR: LAB EXPERIENCE	3	30.0%	5	50.0%	2	20.0%					10	100
	MAJOR: GROUP & INDIVIDUAL PROJECTS	4	44.4%	2	22.2%	2	22.2%	1	11.1%			9	100
	MAJOR: EQUIP/FACILITIES/MATERIALS	5	50.0%	4	40.0%	1	10.0%					10	100
	MAJOR: PREPARATION FOR FURTHER ED	5	50.0%	2	20.0%	3	30.0%			-		10	100
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	2	20.0%	3	30.0%	4	40.0%			1	10.0%	10	100
	OUTSIDE MAJOR: COURSE CONTENT	3	42.9%	3	42.9%	1	14.3%					7	100
	OUTSIDE MAJOR: LECTURES	4	57.1%	2	28.6%	1	14.3%					7	100
	OUTSIDE MAJOR: LAB EXPERIENCE	2	28.6%	1	14.3%	2	28.6%			2	28.6%	7	100
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	3	42.9%	2	28.6%	2	28.6%					7	100
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	3	42.9%	2	28.6%	1	14.3%	_		1	14.3%	7	100
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	4	57.1%	2	28.6%	1	14.3%			_		7	100
ss	MAJOR: COURSE CONTENT	8	57.1%	6	42.9%							14	100
	MAJOR: LECTURES	5	35.7%	7	50.0%	1	7.1%			1	7.1%	14	100
	MAJOR: LAB EXPERIENCE	7	50.0%	6	42.9%	1	7.1%					14	100
	MAJOR: GROUP & INDIVIDUAL PROJECTS	7	50.0%	6	42.9%	1	7.1%					14	100
	MAJOR: EQUIP/FACILITIES/MATERIALS	5	35.7%	8	57.1%	1	7.1%					14	100
	MAJOR: PREPARATION FOR FURTHER ED	7	50.0%	5	35.7%	2	14.3%					14	100
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	4	28.6%	4	28.6%	1	7.1%	2	14.3%	3	21.4%	14	100
	OUTSIDE MAJOR: COURSE CONTENT	7	70.0%	3	30.0%	•						10	100
	OUTSIDE MAJOR: LECTURES	4	40.0%	4	40.0%	1	10.0%	_		1	10.0%	10	100
	OUTSIDE MAJOR: LAB EXPERIENCE	3	30.0%	5	50.0%	1	10.0%			1	10.0%	10	100
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	4	40.0%	4	40.0%	2	20.0%			•		10	100
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	3	30.0%	7	70.0%							10	100

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 15
Parkland Transfer Program Graduate Respondents: 2001-2002
Satisfaction with Major and Outside Major Program of Study

	Very S	atisfied		ewhat sfied		ewhat tisfied	Very Dis	satisfied		TAL ONSES_
	Count	%	Count	%	Count	%	Count	%	Count	%
MAJOR: COURSE CONTENT	152	61.5%	88	35.6%	6	2.4%	1	.4%	247	100.0%
MAJOR: LECTURES	131	53.9%	103	42.4%	9	3.7%			243	100.0%
MAJOR: LAB EXPERIENCE	123	53.7%	94	41.0%	12	5.2%			229	100.0%
MAJOR: GROUP & INDIVIDUAL PROJECTS	126	51.9%	99	40.7%	17	7.0%	1	.4%	243	100.0%
MAJOR: EQUIP/FACILITIES/MATERIALS	136	56.0%	99	40.7%	8	3.3%			243	100.0%
MAJOR: PREPARATION FOR FURTHER ED	147	60.2%	76	31.1%	21	8.6%			244	100.0%
MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	78	39.2%	76	38.2%	37	18.6%	8	4.0%	199	100.0%
OUTSIDE MAJOR: COURSE CONTENT	103	53.6%	83	43.2%	6	3.1%			192	100.0%
OUTSIDE MAJOR: LECTURES	96	51.1%	79	42.0%	12	6.4%	1	.5%	188	100.0%
OUTSIDE MAJOR: LAB EXPERIENCE	84	48.0%	76	43.4%	15	8.6%			175	100.0%
OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	82	43.2%	86	45.3%	22	11.6%			190	100.0%
OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	102	53.7%	79	41.6%	9	4.7%			190	100.0%
OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	94	50.3%	71	38.0%	18	9.6%	4	2.1%	187	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates

Source: p:\\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 16 Parkland Transfer Program Graduate Respondents: 2001-2002 Degree Type by Satisfaction with Major and Outside Major Program of Study

		Verv S	atisfied		ewhat sfied		ewhat tisfied	Very Dis	satisfied		TAL ONSES
		Count	%	Count	%	Count	%	Count	%	Count	%
AA	MAJOR: COURSE CONTENT	73	62.9%	40	34.5%	2	1.7%	1	.9%	116	100.0%
	MAJOR: LECTURES	62	54.4%	47	41.2%	5	4.4%			114	100.09
	MAJOR: LAB EXPERIENCE	61	56.5%	42	38.9%	5	4.6%			108	100.0%
	MAJOR: GROUP & INDIVIDUAL PROJECTS	63	54.8%	44	38.3%	8	7.0%			115	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS	66	58.9%	43	38.4%	3	2.7%	_		112	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	67	58.3%	35	30.4%	13	11.3%			115	100.09
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	38	42.7%	36	40.4%	13	14.6%	2	2.2%	89	100.09
	OUTSIDE MAJOR: COURSE CONTENT	44	51.2%	41	47.7%	1	1.2%			86	100.09
	OUTSIDE MAJOR: LECTURES	41	49.4%	36	43.4%	5	6.0%	11	1.2%	83	100.09
	OUTSIDE MAJOR: LAB EXPERIENCE	34	43.6%	41	52.6%	3	3.8%			78	100.09
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	33 47	38.4% 56.0%	44 35	51.2% 41.7%	9	10.5%			86 84	100.09
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	42	51.2%	31	37.8%	8	9.8%	1	1.2%	82	100.09
ιFΑ	MAJOR: COURSE CONTENT	5	71.4%	2	28.6%	- 0	3.070		1.270	7	100.09
NF.A	MAJOR: LECTURES	1	16.7%	5	83.3%					6	100.0
	MAJOR: LAB EXPERIENCE	5	83.3%	1	16.7%					6	100.09
	MAJOR: GROUP & INDIVIDUAL PROJECTS	5	71.4%	2	28.6%					7	100.09
	MAJOR: EQUIP/FACILITIES/MATERIALS	5	71.4%	2	28.6%						100.09
	MAJOR: PREPARATION FOR FURTHER ED	4	66.7%	2	33.3%					6	100.09
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	1	25.0%	3	75.0%					4	100.09
	OUTSIDE MAJOR: COURSE CONTENT	1	20.0%	4	80.0%					5	100.09
	OUTSIDE MAJOR: LECTURES	1	20.0%	4	80.0%					5	100.09
	OUTSIDE MAJOR: LAB EXPERIENCE	4	80.0%	1	20.0%					5	100.09
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	3	60.0%	2	40.0%					5	100.09
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	5	100.0%							5	100.09
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	4	80.0%	1	20.0%					5	100.09
AS	MAJOR: COURSE CONTENT	59	59.0%	37	37.0%	4	4.0%			100	100.09
	MAJOR: LECTURES	55	55.0%	43	43.0%	2	2.0%			100	100.09
	MAJOR: LAB EXPERIENCE	47	51.6%	40	44.0%	4	4.4%			91	100.09
	MAJOR: GROUP & INDIVIDUAL PROJECTS	47	48.0%	45	45.9%	6	6.1%			98	100.09
	MAJOR: EQUIP/FACILITIES/MATERIALS	55	55.0%	42	42.0%	3	3.0%			100	100.09
	MAJOR: PREPARATION FOR FURTHER ED	64	64.6%	32	32.3%	3	3.0%			99	100.09
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	33	38.4%	30	34.9%	19	22.1%	4	4.7%	86	100.09
	OUTSIDE MAJOR: COURSE CONTENT	48	57.1%	32	38.1%	4	4.8%			84	100.09
	OUTSIDE MAJOR: LECTURES	46	54.8%	33	39.3%	5	6.0%			84	100.09
	OUTSIDE MAJOR: LAB EXPERIENCE	41	52.6%	28_	35.9%	9	11.5%			78	100.09
	OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	39	47.6%	34	41.5%	9	11.0%			82	100.09
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	44	51.8%	35	41.2%	6	7.1%			85	100.09
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	40	48.2%	32	38.6%	9	10.8%	2	2.4%	83	100.09
\ES	MAJOR: COURSE CONTENT	7	70.0%	3	30.0%					10	100.09
	MAJOR: LECTURES	8	80.0%	1	10.0%	1	10.0%			10	100.09
	MAJOR: LAB EXPERIENCE	3	30.0%	5	50.0%	2	20.0%			10	100.09
	MAJOR: GROUP & INDIVIDUAL PROJECTS	4	44.4%	2	22.2%	2	22.2%	1	11.1%	9	100.09
	MAJOR: EQUIP/FACILITIES/MATERIALS	5	50.0%	4	40.0%	1	10.0%			10	100.0%
	MAJOR: PREPARATION FOR FURTHER ED	5	50.0%	2	20.0%	3	30.0%	_		10	100.09
	MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	2	22.2%	3	33.3%	4	44.4%			9	100.09
	OUTSIDE MAJOR: COURSE CONTENT	3	42.9%	3	42.9%	1	14.3%			7	100.09
	OUTSIDE MAJOR: LECTURES	4	57.1%	2	28.6%	1	14.3%			7	100.09
	OUTSIDE MAJOR: LAB EXPERIENCE OUTSIDE MAJOR: GROUP & INDIVIDUAL PROJECTS	2	40.0%	1	20.0%	2	40.0%		-	5	100.0%
	OUTSIDE MAJOR: EQUIP/FAC/MATERIALS	3	42.9%	2	28.6%	2	28.6%			7	100.09
	OUTSIDE MAJOR: PREPARATION FOR FURTHER EDUCATION	<u>3</u>	50.0% 57.1%	2	33.3%_	1	16.7%			6 7	100.09
GS	MAJOR: COURSE CONTENT	8	57.1%	6	28.6% 42.9%		14.3%			14	100.09
.00	MAJOR: LECTURES	5	38.5%	7	53.8%	1	7.7%			13	100.09
	MAJOR: LAB EXPERIENCE	7	50.0%	6	42.9%	1	7.1%			14	100.09
	MAJOR: BAB EXI ERIEITOE	7	50.0%	-6	42.9%	1	7.1%			14	100.09
	MAJOR: GROUP & INDIVIDUAL PROJECTS	,			42.9% 57.1%	1	7.1%			14	100.09
	MAJOR: GROUP & INDIVIDUAL PROJECTS MAJOR: FOUIP/FACILITIES/MATERIALS	5	35.7%		Ur. 1/0						100.09
	MAJOR: EQUIP/FACILITIES/MATERIALS	5 7	35.7% 50.0%		35 7%	2	14 3%			1.4	
	MAJOR: EQUIP/FACILITIES/MATERIALS MAJOR: PREPARATION FOR FURTHER ED	7	50.0%	5	35.7% 36.4%	2	9.1%	2	18.2%	14	_
	MAJOR: EQUIP/FACILITIES/MATERIALS MAJOR: PREPARATION FOR FURTHER ED MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES	7	50.0% 36.4%	5 4	36.4%	1	9.1%	2	18.2%	11	100.09
	MAJOR: EQUIP/FACILITIES/MATERIALS MAJOR: PREPARATION FOR FURTHER ED MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES OUTSIDE MAJOR: COURSE CONTENT	7 4 7	50.0% 36.4% 70.0%	5 4 3	36.4% 30.0%	1	9.1%	2	18.2%	11 10	100.09
	MAJOR: EQUIP/FACILITIES/MATERIALS MAJOR: PREPARATION FOR FURTHER ED MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES OUTSIDE MAJOR: COURSE CONTENT OUTSIDE MAJOR: LECTURES	7 4 7 4	50.0% 36.4% 70.0% 44.4%	5 4 3 4	36.4% 30.0% 44.4%	1	9.1%	2	18.2%	11 10 9	100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS MAJOR: PREPARATION FOR FURTHER ED MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES OUTSIDE MAJOR: COURSE CONTENT OUTSIDE MAJOR: LECTURES OUTSIDE MAJOR: LAB EXPERIENCE	7 4 7 4 3	50.0% 36.4% 70.0% 44.4% 33.3%	5 4 3 4 5	36.4% 30.0% 44.4% 55.6%	1 1 1	9.1% 11.1% 11.1%	2	18.2%	11 10 9 9	100.0% 100.0% 100.0% 100.0%
	MAJOR: EQUIP/FACILITIES/MATERIALS MAJOR: PREPARATION FOR FURTHER ED MAJOR: INFO ON CURR EMPLOYMENT OPPORTUNITIES OUTSIDE MAJOR: COURSE CONTENT OUTSIDE MAJOR: LECTURES	7 4 7 4	50.0% 36.4% 70.0% 44.4%	5 4 3 4	36.4% 30.0% 44.4%	1	9.1%	2	18.2%	11 10 9	100.0% 100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 17 Parkiand Transfer Program Graduate Respondents: 2001-2002 Program within Degree Type by Satisfaction with Major and Outside Major Program of Study

(4 = Very Satisfied; 3 = Somewhat Satisfied; 2 = Somewhat Dissatisfied; 1 = Very Dissatisfied)

			COURSE TENT		JOR: URES		R: LAB RIENCE	INDIV	GROUP & /IDUAL JECTS	FACIL	: EQUIP/ .ITIES/ :RIALS	PREPA	JOR: RATION RTHER ED	CL EMPLC	INFO ON RR YMENT UNITIES
		Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTA	L RESPONSES	3.6	247	3.5	243	3.5	229	3.4	243	3.5	243	3.5	244	3.1	199
AA	F AAD AA-ART AND DESIGN	3.7	3	3.7	3	3.7	3	3.7	3	3.0	3	4.0	3	3.0	2
	F MCT AA-MASS COMMUNICATION	3.9	7	3.9	7	3.7	7	3.6	7	3.7	7	3.7	7	3.5	6
	F SPC AA-SPEECH COMMUNICATIONS	3.0	1	3.0	1	4.0	1	3.0	1	3.0	1	4.0	1	3.0	1
	F THE AA-THEATRE ARTS	4.0	1	4.0	1	4.0	1	4.0	1	4.0	1	3.0	1	3.0	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.5	19	3.5	18	3.6	18	3.5	19	3.4	19	3.3	18	3.3	14
	H LAS AA-LIBERAL ARTS AND SCIENCES	3.6	29	3.5	28	3.5	25	3.4	29	3.7	26	3.6	29	3.1	20
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.4	10	3.7	10	3.3	9	3.3	10	3.3	9	3.4	10	3.1	10
	S ECE AA-EARLY CHILDHOOD EDUCATION	3.5	4	3.3	4	3.7	3	3.8	4	3.3	4	3.5	4	3.5	4
	S EED AA-ELEMENTARY EDUCATION	3.7	22	3.5	22	3.6	22	3.6	22	3.9	22	3.5	22	3.4	16
	S HIS AA-HISTORY	3.0	1	3.0	1	3.0	1	3.0	1	3.0	1	2.0	1		0
	S POS AA-POLITICAL SCIENCE	3.0	1	3.0	1	3.0	1	4.0	1	3.0	1	3.0	1	4.0	1
	S PSY AA-PSYCHOLOGY	3.7	6	3.3	6	3.3	6	3.4	5	3.5	6	3.5	6	3.3	3
	S SED AA-SECONDARY EDUCATION	3.6	10	3.2	10	3.2	9	3.3	10	3.2	10	3.4	10	3.1	9
	S SPE AA-SPECIAL EDUCATION	4.0	2	4.0	2	3.5	2	3.5	2	4.0	2	3.5	2	3.5	2
AFA	F AAD AFA-ART AND DESIGN	3.8	4	3.3	4	4.0	3	3.8	4	3.5	4	3.7	3	3.3	3
	F AAE AFA-ART EDUCATION	3.0	1	3.0	1	4.0	1	3.0	1	4.0	1	4.0	1	3.0	1
	F MSE AFA-MUSIC EDUCATION	4.0	1		0	3.0	1	4.0	1	4.0	1	3.0	1		0
	F MSP AFA-MUSIC PERFORMANCE	4.0	1	3.0	1	4.0	1	4.0	1	4.0	1	4.0	1		0
AS	B AGR AS-AGRICULTURE	4.0	1	4.0	2	3.5	2	3.5	2	3.5	2	4.0	2	2.0	1
	B BUS AS-BUSINESS ADMINISTRATION	3.5	29	3.5	29	3.5	26	3.5	28	3.5	28	3.7	29	3.1	24
	M CSC AS-COMPUTER SCIENCE	3.0	1	3.0	1	3.0	1	4.0	1	4.0	1	4.0	1	3.0	1
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.6	66	3.5	65	3.5	59	3.4	65	3.5	66	3.5	64	3.1	58
	N LSC AS-LIFE SCIENCE	4.0	1	4.0	1	3.0	1	3.0	1	4.0	1	4.0	1	3.0	1
	N PSC AS-PHYSICAL SCIENCE	4.0	2	4.0	2	3.0	2	4.0	1	3.5	2	4.0	2	3.0	1
AES	E ENS AES-ENGINEERING SCIENCE	3.7	10	3.7	10	3.1	10	3.0	9	3.4	10	3.2	10	2.8	9
AGS	Y GSU AGS-GENERAL STUDIES	3.6	14	3.3	13	3.4	14	3.4	14	3.3	14	3.4	14	2.9	11

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 18
Parkland Transfer Program Graduate Respondents: 2001-2002
Satisfaction with Services (Including Does Not Apply)

<u> </u>	Very S	atisfied		ewhat sfied		ewhat tisfied	Very Dis	satisfied	Does n	ot apply		TAL ONSES _
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
FINANCIAL AID	77	30.7%	46	18.3%	14	5.6%	9	3.6%	105	41.8%	251	100.0%
ASSESSMENT	91	36.4%	78	31.2%	25	10.0%	2	.8%	54	21.6%	250	100.0%
CAREER PLANNING	58	23.2%	60	24.0%	23	9.2%	7	2.8%	102	40.8%	250	100.0%
COLLEGE TRANSFER PLANNING	91	36.3%	64	25.5%	35	13.9%	14	5.6%	47	18.7%	251	100.0%
COUNSELING	90	35.9%	77	30.7%	31	12.4%	17	6.8%	36	14.3%	251	100.0%
STUDENT ACTIVITIES	44	17.5%	51	20.3%	17	6.8%	5	2.0%	134	53.4%	251	100.0%
ADMISSIONS	135	54.0%	82	32.8%	13	5.2%	5	2.0%	15	6.0%	250	100.0%
COLLEGE TUTORING	51	20.5%	38	15.3%	8	3.2%	5	2.0%	147	59.0%	249	100.0%
LEARNING LAB	59	23.7%	36	14.5%	5	2.0%	2	.8%	147	59.0%	249	100.0%
LIBRARY/AUDIOVISUAL SERV	127	51.4%	71	28.7%	4	1.6%			45	18.2%	247	100.0%
FACULTY ADVISING	82	32.9%	65	26.1%	15	6.0%	7	2.8%	80	32.1%	249	100.0%_
FOOD SERVICE	39	15.7%	82	32.9%	48	19.3%	25	10.0%	55	22.1%	249	100.0%
BOOKSTORE	102	40.8%	113	45.2%	29	11.6%	6	2.4%	•		250	100.0%
PARKING	81	32.3%	89	35.5%	49	19.5%	26	10.4%	6	2.4%	251	100.0%
COLLEGE CASHIER	122	49.2%	88	35.5%	5_	2.0%			33	13.3%	248	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates

Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03

Table 18A
Parkland Transfer Program Graduate Respondents: 2001-2002
Satisfaction with Services

		omewhat sfied		at & Very atified		ISFACTION ONSES
	Count	%	Count	%	Count	%
FINANCIAL AID	123	84.2%	23	15.8%	146	100.0%
ASSESSMENT	169	86.2%	27	13.8%	196	100.0%
CAREER PLANNING	118	79.7%	30	20.3%	148	100.0%
COLLEGE TRANSFER PLANNING	155	76.0%	49	24.0%	204	100.0%
COUNSELING	167	77.7%	48	22.3%	215	100.0%
STUDENT ACTIVITIES	95	81.2%	22	18.8%	117	100.0%
ADMISSIONS	217	92.3%	18	7.7%	235	100.0%
COLLEGE TUTORING	89	87.3%	13	12.7%	102	100.0%
LEARNING LAB	95	93.1%	7	6.9%	102	100.0%
LIBRARY/AUDIOVISUAL SERV	198	98.0%	4	2.0%	202	100.0%
FACULTY ADVISING	147	87.0%	22	13.0%	169	100.0%
FOOD SERVICE	121	62.4%	73	37.6%	194	100.0%
BOOKSTORE	215	86.0%	35	14.0%	250	100.0%
PARKING	170	69.4%	75	30.6%	245	100.0%
COLLEGE CASHIER	210	97.7%	5	2.3%	215	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates

Source: p:\\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 19 Parkland Transfer Program Graduate Respondents: 2001-2002 Satisfaction with Student Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

		FINANC	CIAL AID	ASSES	SMENT		REER	TRAN	LEGE NSFER NNING	COUN	SELING		DENT VITIES	ADMIS	SIONS
	•	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTAL	RESPONSES	3.31	146	3.32	196	3.14	148	3.14	204	3.12	215	3.15	117	3.48	235
AA	F AAD AA-ART AND DESIGN	3.00	2	3.33	3	1.00	1	1.50	2	2.00	2	3.00	1	3.33	3
	F MCT AA-MASS COMMUNICATION	3.50	4	3.43	7	3.25	4	3.00	6	3.14	7	2.75	4	4.00	7
	F SPC AA-SPEECH COMMUNICATIONS	3.00	1		0	2.00	1		0	4.00	1	4.00	1	3.00	1
	F THE AA-THEATRE ARTS	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	2.87	15	3.07	14	3.08	13	3.07	14	2.80	15	3.17	12	3.35	17
	H LAS AA-LIBERAL ARTS AND SCIENCES	3.36	14	3.45	22	3.40	15	3.04	26	3.41	27	3.00	15	3.34	29
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.00	6	3.18	11	2.89	9	3.22	9	2.78	9	3.50	2	3.64	11
	S ECE AA-EARLY CHILDHOOD EDUCATION	3.67	3	3.33	3	3.00	3 _	3.00	4	3.00	4	3.00	2	3.25	4
-	S EED AA-ELEMENTARY EDUCATION	3.43	14	3.48	21	3.43	14	3.16	19	3.06	17	3.67	6	3.89	19
	S HIS AA-HISTORY		0	3.00	1		0		0	1.00	1		0	3.00	1
	S POS AA-POLITICAL SCIENCE	3.00	1	•	0		0	4.00	1	3.00	1	4.00	1	4.00	1
	S PSY AA-PSYCHOLOGY	4.00	5	3.50	6	3.67	3	3.25	4	3.20	5	4.00	3	3.80	5
	S SED AA-SECONDARY EDUCATION	3.50	4	2.86	7	2.67	6	2.88	8	3.00	8	3.00	2	3.30	10
	S SPE AA-SPECIAL EDUCATION	3.50	2	3.50	2	4.00	2	3.50	2	3.50	2	4.00	1	3.50	2
AFA	F AAD AFA-ART AND DESIGN		0	4.00	2	3.00	1	4.00	2	4.00	2	4.00	1	3.67	3
	F AAE AFA-ART EDUCATION		0	2.00	1		0	•	0	3.00	1		0	3.00	1
	F MSE AFA-MUSIC EDUCATION	4.00	1	3.00	1		0		0	3.00	1	3.00	1	2.00	1
	F MSP AFA-MUSIC PERFORMANCE	4.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1	3.00	1
AS .	B AGR AS-AGRICULTURE		0	2.00	1	3.00	1	4.00	1	4.00	1		0	3.00	1
	B BUS AS-BUSINESS ADMINISTRATION	2.92	13	3.50	20	3.13	16	3.43	23	3.17	23	3.00	13	3.57	28
_	M CSC AS-COMPUTER SCIENCE	4.00	1		0		0	3.00	1	3.00	1	3.00	1	2.00	1
_	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.49	39	3.29	51	3.12	41	3.14	58	3.13	61	3.16	32	3.37	63
	N LSC AS-LIFE SCIENCE	4.00	1	4.00	1		0		0	4.00	1		0	4.00	1
	N PSC AS-PHYSICAL SCIENCE	3.50	2	4.00	1		0	3.50	2	2.50	2	3.00	1	4.00	2
AES	E ENS AES-ENGINEERING SCIENCE	2.67	6	3.00	6	2.86	7	3.00	10	3.22	9	3.00	6	3.50	8
AGS	Y GSU AGS-GENERAL STUDIES	3.30	10	3.31	13	3.33	9	3.00	10	3.08	12	2.90	10	3.57	14

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates
Source: p:\\\grad\forallfaran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03



Table 19A Parkland Transfer Program Graduate Respondents: 2001-2002 Satisfaction with Academic and College Services

(4 = Very satisfied; 3 = Somewhat satisfied; 2 = Somewhat dissatisfied; 1 = Very dissatisfied)

			LEGE DRING	LEARN	ING LAB	AUDIO	RARY/ OVISUAL ERV		ULTY ISING	FOOD S	SERVICE	воок	STORE	PAR	KING		LEGE HIER
		Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N	Mean	Valid N
TOTA	L RESPONSES	3.32	102	3.49	102	3.61	202	3.31	169	2.70	194	3.24	250	2.92	245	3.54	215
AA	F AAD AA-ART AND DESIGN	4.00	1		0	2.00	1	2.00	1	2.33	3	2.33	3	2.00	3	2.50	2
	F MCT AA-MASS COMMUNICATION	3.67	3	3.40	5	3.50	6	3.29	7	2.71	7	3.14	7	2.57	7	3.83	6
	F SPC AA-SPEECH COMMUNICATIONS	4.00	1	3.00	1	4.00	1	4.00	1	3.00	1	3.00	_1	2.00	1		0
	F THE AA-THEATRE ARTS		0		0	3.00	1	3.00	1	2.00	1	4.00	1	1.00	1	3.00	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.00	5	3.33	3	3.47	15	3.06	16	2.00	13	3.11	19	2.95	19	3.40	15
	H LAS AA-LIBERAL ARTS AND SCIENCES	2.92	12	3.58	12	3.65	23	3.45	20	2.65	23	3.38	29	2.72	29	3.69	26
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.50	4	3.67	3	3.67	9	3.71	7	3.00	6	3.40	10	2.90	10	3.57	7
	S ECE AA-EARLY CHILDHOOD EDUCATION	3.00	1	3.00	1	3.75	4	3.00	4	3.00	3	3.25	4	2.75	4	2.75	44
	S EED AA-ELEMENTARY EDUCATION	3.60	10	3.73	11	3.79	19	3.08	13	3.28	18	3.50	22	3.23	22	3.67	21
	S HIS AA-HISTORY		0		0	3.00	1	3.00	1	2.00	1	3.00	1	<u> </u>	0	2.00	1
	S POS AA-POLITICAL SCIENCE	2.00	1	4.00	1	4.00	1	3.00	1	4.00	1	4.00	1	2.00	1	4.00	1
	S PSY AA-PSYCHOLOGY	4.00	1	4.00	2	4.00	3	3.67	3	2.60	5	3.83	6	2.67	6	4.00	5
	S SED AA-SECONDARY EDUCATION	3.00	1		0	3.43	7	3.00	6	2.44	9	3.00	10	2.50	10	3.50	10
	S SPE AA-SPECIAL EDUCATION	4.00	1	4.00	1	3.50	2	3.50	2	4.00	1	3.00	2	2.50	2	3.50	2
AFA	F AAD AFA-ART AND DESIGN		0		0	3.67	3	3.67	3	2.67	3	3.33	3	2.33	3	3.67	3
	F AAE AFA-ART EDUCATION		0		0	4.00	1		0	3.00	1	4.00	1	1.00	1	3.00	1
	F MSE AFA-MUSIC EDUCATION		0		0	3.00	1	3.00	1	2.00	1	3.00	1	1.00	1	3.00	1
	F MSP AFA-MUSIC PERFORMANCE		0		0	4.00	1	4.00	1	3.00	1	3.00	1	3.00	1	4.00	1
AS	B AGR AS-AGRICULTURE	3.00	1	3.00	1	4.00	1	4.00	1	2.00	2	3.00	2	3.00	2	3.00	1
	B BUS AS-BUSINESS ADMINISTRATION	3.08	12	3.17	12	3.42	26	3.33	21	2.95	20	3.34	29	3.21	29	3.60	25
	M CSC AS-COMPUTER SCIENCE	•	0		0	3.00	1		0	•	0	2.00	1	1.00	1	3.00	1
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.34	32	3.50	30	3.63	54	3.35	40	2.73	49	3.13	69	3.12	66	3.56	57
	N LSC AS-LIFE SCIENCE		0		0	4.00	1	4.00	1	3.00_	1	3.00	1		0	4.00	1
	N PSC AS-PHYSICAL SCIENCE	4.00	2	4.00	1	4.00	2	3.00	2	3.00	2	3.50	2	3.50	2	4.00	2
AES	E ENS AES-ENGINEERING SCIENCE	3.50	8	3.38	8	3.80	5	3.60	5	2.33	9	3.30	10	3.30	10	3.44	9
AGS	Y GSU AGS-GENERAL STUDIES	3.50	6	3.50	10	3.69	13	3.27	11	2.38	13	3.14	14	2.57	14	3.33	12



Table 20 Parkland Transfer Program Graduate Respondents: 2001-2002 Institutions to Which Parkland Graduates Transferred

			RADUATES ACTED
		Count	Col %
IN-STATE	COLUMBIA UNIVERSITY CHICAGO	1	.2%
	EASTERN ILLINOIS UNIVERSITY	32	7.6%
	EASTERN ILLINOIS UNIVERSITY/PARKLAND	1	.2%
	ILLINOIS STATE UNIVERSITY	50	11.8%
	MILLIKIN UNIVERSITY	2	.5%
	MOODY BIBLE INSTITUTE	1	.2%
	NORTHEASTERN ILLINOIS UNIVERSITY	1	.2%
	NORTHERN ILLINOIS UNIVERSITY	5	1.2%
	NORTHERN PRAIRIE SCHOOL OF MASSAGE	1	.2%
	PARKLAND COLLEGE	3	.7%
	PARKLAND, EIU, U OF I	1	.2%
	SOUTHERN ILLINOIS UNIVERSITY CARBONDALE	7	1.7%
	UNIVERSITY OF ILLINOIS	64	15.1%
	UNIVERSITY OF ILLINOIS CHICAGO	3	.7%
	UNIVERSITY OF ILLINOIS SPRINGFIELD	5	1.2%
	WESTERN ILLINOIS UNIVERSITY	6	1.4%
	Total	183	43.3%
OUT-OF-STATE	CALIFORNIA POLYTECHNIC STATE UNIVERSITY	1	.2%
	CERRITOS COLLEGE	1	.2%
	DREXEL UNIVERSITY	1	.2%
	FRANKLIN UNIVERSITY	2	.5%
	GEORGIA STATE UNIVERSITY	1	.2%
	IOWA STATE UNIVERSITY	1	.2%
	PURDUE UNIVERSITY	1	.2%
	RICHARD STOCKTON COLLEGE OF NEW JERSEY	1	.2%
	SANTA FE COMMUNITY COLLEGE, GAINSEVILLE	1	.2%
	UNIVERSITY OF CENTRAL ARKANSAS	1	.2%
	UNIVERSITY OF CINCINNATI	1	.2%
	UNIVERSITY OF NORTH CAROLINA ASHEVILLE	1	.2%
	UNIVERSITY OF NORTHERN IOWA	1	.2%
	UNIVERSITY OF WEST FLORIDA	1	.2%
	UNIVERSITY OF WISCONSIN, WHITEWATER	1	.2%
	Total	16	3.8%
JNDECIDED	CHICAGO/INDIANAPOLIS	1	.2%
	UNDECIDED	7	1.7%
	Total	8	1.9%
NOT REPORTED		215	50.8%
	IRS	1	.2%
	Total	216	51.1%



Table 21 Graduate Responses to My Experience at Parkland Improved My Abilities to...

	Strongly	disagree	Disa	gree	Nei	utral	Ag	ree	Strongl	y agree		TAL ONSES
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. READ	2	.8%	14	5.6%	89	35.9%	68	27.4%	75	30.2%	248	100.0%
7b. WRITE			3	1.2%	51	20.5%	88	35.3%	107	43.0%	249	100.0%
7c. SPEAK			6	2.4%	62	25.0%	80	32.3%	100	40.3%	248	100.0%
7d. DO MATH	8	3.2%	10	4.0%	51	20.6%	74	30.0%	104	42.1%	247	100.0%
7e. SOLVE PROBLEMS		-	10	4.0%	43	17.3%	93	37.5%	102	41.1%	248	100.0%

Student Follow-Up Survey of 2001-2002 Parkland Transfer Program Graduates

Source: p:\\grad\futran03.sps;futr03.sav; Prepared by the Office of Institutional Research and Evaluation; 19 Feb 03

Table 22 Mean Scores of Graduate Experience at Parkland Improved Abilities to... by Program

(5=Strongly agree; 4=Agree; 3=Neutral; 2=Disagree; 1=Strongly disagree)

		RE	AD	WF	RITE	SP	EAK	DO I	MATH		LVE BLEMS
		Mean	Valid N								
TOTA	L GRADUATES CONTACTED	3.81	248	4.20	249	4.10	248	4.04	247	4.16	248
AA	F AAD AA-ART AND DESIGN	3.33	3	3.33	3	3.00	3	3.33	3	3.67	3
	F MCT AA-MASS COMMUNICATION	3.57	7	4.43	7	4.43	7	3.43	7	3.71	7
	F SPC AA-SPEECH COMMUNICATIONS	2.00	1	4.00	1	5.00	1	3.00	1	4.00	1
	F THE AA-THEATRE ARTS	4.00	1	4.00	1	3.00	1	3.00	1	3.00	1
	H GAA AA-ASSOCIATE IN ARTS, GENERAL	3.53	19	3.79	19	3.74	19	3.89	19	4.00	19
	H LAS AA-LIBERAL ARTS AND SCIENCES	4.00	29	4.31	29	4.31	29	4.07	27	4.28	29
	S CJE AA-CRIMINAL JUSTICE EDUCATION	3.40	10	4.20	10	4.10	10	3.90	10	4.30	10
	S ECE AA-EARLY CHILDHOOD EDUCATION	4.50	4	4.75	4	4.50	4	4.50	4	4.50	4
	S EED AA-ELEMENTARY EDUCATION	4.14	22	4.45	22	4.45	22	4.32	22	4.50	22
	S HIS AA-HISTORY	3.00	1	3.00	1	3.00	1	4.00	1	4.00	1
	S POS AA-POLITICAL SCIENCE	4.00	1	4.00	1	4.00	1	5.00	1	5.00	1
	S PSY AA-PSYCHOLOGY	3.50	6	4.17	6	4.33	6	4.00	6	4.33	6
	S SED AA-SECONDARY EDUCATION	3.40	10	3.80	10	3.30	10	3.30	10	3.40	10
	S SPE AA-SPECIAL EDUCATION	4.00	2	4.50	2	4.00	2	3.50	2	4.50	2
AFA	F AAD AFA-ART AND DESIGN	4.00	2	4.50	2	4.00	2	4.00	2	5.00	2
	F AAE AFA-ART EDUCATION	4.00	1	4.00	1	4.00	1	4.00	1	4.00	1
	F MSE AFA-MUSIC EDUCATION	4.00	1	3.00	1	4.00	1	3.00	1	4.00	1
	F MSP AFA-MUSIC PERFORMANCE	4.00	1	5.00	1	4.00	1	4.00	1	4.00	1
AS	B AGR AS-AGRICULTURE	3.00	2	4.50	2	4.00	2	4.50	2	4.50	2
	B BUS AS-BUSINESS ADMINISTRATION	3.86	29	4.21	29	4.17	29	4.38	29	4.28	29
	M CSC AS-COMPUTER SCIENCE	4.00	1	5.00	1	4.00	1	4.00	1	4.00	1
	N ASG AS-ASSOCIATE IN SCIENCE, GEN	3.79	68	4.25	69	4.16	68	4.10	68	4.13	68
	N LSC AS-LIFE SCIENCE	3.00	1	5.00	1	5.00	1	5.00	1	5.00	1
	N PSC AS-PHYSICAL SCIENCE	4.00	2	4.00	2	3.50	2	5.00	2	5.00	2
AES	E ENS AES-ENGINEERING SCIENCE	4.10	10	4.10	10	4.10	10	4.00	10	4.20	10
AGS	Y GSU AGS-GENERAL STUDIES	3.93	14	4.14	14	3.86	14	3.67	15	3.71	14
Total		3.81	248	4.20	249	4.10	248	4.04	247	4.16	248



Parkland College Program Graduate 2001-2002 Transfer Follow-Up Survey

name label

program label

Please correct any errors and fill in any missing information in the address or program information labels above before completing the questions listed below.

The bottom label should contain this information:

- The title of the program in which you were enrolled The last term you were registered at Parkland College
 - The total hours which you have completed
 - Your student ID (Social Security) number
- Your present status (graduated/left) in the program
 - Your telephone number
- What was your main objective in attending Parkland Select only one. College?
- Take course work for transfer to another ત્તું
- Explore courses to decide on a career Improve skills needed in present job نم
- Obtain skills needed for entry into new or Personal interest or self-development different job ö
- What is your planned educational objective for the next semester (not summer)? Select only one. ٦i

a. To enroll in a field of study related to previous

community college program

- To enroll in a field of study unrelated to previous community college program
- Plan to take additional courses at Parkland College or other community college

d. Will not enroll in a college or university

If you plan to CONTINUE YOUR EDUCATION at this time, please SKIP TO QUESTION 4

If you bo NOT plan to continue your education at this time, what is your current employment status?

က်

- Employed full time (30 hours or more per week)
 - Employed part time (less than 30 hours per week)
 - Unemployed, seeking employment Full-time military service ö
- Unemployed, not seeking employment (Indicate reason below.) a)
- (1) Full-time homemaker
- Family responsibilities (2) Health disability ල
- Other (Please specify.)

STUDY. Circle the number that most closely represents Please rate your satisfaction with the following items as they pertain to skills courses IN YOUR MAJOR PROGRAM OF 4

4 = very satisfied, 3 = somewhat satisfied, your opinion.

- 0 = does not apply 2 = somewhat dissatisfied, 1 = very dissatisfied,
 - Content of courses in your program æ
 - Group and individual Instructional methods: 2. Lab experiences 1. Lectures
 - Equipment, facilities, and projects materials ပ
- Information on current employment opportunities and trends d. Preparation for further education

If you did not take courses outside your program of study, please SKIP TO QUESTION 6.

Please rate your satisfaction with the following items as they pertain to general education or other courses oursing YOUR MAJOR PROGRAM OF STUDY. Circle the number that most closely represents your opinion. S.

4 = very satisfied, 3 = somewhat satisfied, 2 = somewhat dissatisfied, 1 = very dissatisfied.

	-		_	_		_		_		•
	7		7	7		7		7		,
	က		က	က		က		က		·
	4		4	4		4		4		•
5. a. Content of courses outside	of your program	b. Instructional methods:	1. Lectures	Lab experiences	Group and individual	projects	 c. Equipment, facilities, and 	materials	 d. Preparation for further 	acitos: bo

0 0 0 0 Please rate your satisfaction with each office or service Circle the number that most closely represents your opinion ø.

0

4 = very satisfied, 3 = somewhat satisfied, 2 = somewhat dissatisfied, 1 = very dissatisfied,

			u – does not appry	<u>8</u>	Š
Student Services					
Financial aid services	4	က	7	-	0
Assessment	4	က	~	-	0
Career planning	4	က	7	-	0
College transfer planning	4	က	7	-	0
Counseling	4	က	7	-	0
Student activities	4	က	7	-	0
Admissions	4	က	7	-	0
Academic Services					
College tutoring	4	က	7	-	0
Learning lab	4	က	7	-	0
Library/audiovisual services	4	က	7	-	0
Faculty advising	4	က	7	-	0
College Services					
Food service	4	က	~	-	0
Bookstore	4	က	7	-	0
Parking	4	က	7	-	0
College cashier	4	က	7	-	0

My experience at Parkland improved my abilities to: ۲.

2 = disagree, 1 = strongly disagree 5 = strongly agree, 4 = agree, 3 = neutral, Solve problems (critical thinking) Do math Speak Write ы Б ပ نە ن

Please provide the following information if you plan to continue your education at this time œ.

Name of Institution Program of study

COLLEG

Dear Parkland Graduate:

our future students. Please take a few minutes to respond to the questions inside. These are items that will help us evaluate Parkland and As a recent graduate, you can provide information of value to Parkland College and our services. When you have completed the survey, simply return it by mail, folded with the business reply address on the outside. If you have any questions, please call me at 2171351-2466. Your responses will be considered as confidential information to be used for research only. Help Parkland in planning its program offerings by completing this evaluation of your education. Your response is needed and appreciated.

Sincerely,

Sharon A. R. Kristovich, Ph.D. Institutional Research





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